

Sharmans Cross

Junior School

PUPIL PREMIUM FORECAST

Pupil Premium: The key priorities:

Our core aim is:

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- Support pupils in becoming aspirational, confident and successful learners

Forecasted Pupil Premium Spend April 2015/16

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Qualifying Pupils	Ever 6 FSM	Looked After Children	Service Families
35	33	2	0
Lead Teacher	Miss Wilkes	Funding 2015-16	£ 39500

Strategy	Cost £
Teaching and learning	
A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These	£5000
include:-	
Numicon	
Read, Write, Inc	
Early Birds	
A highly qualified Support for Learning team also plays a crucial role in the daily support for pupils.	
Transition	
A targeted transition programme for Year 6 pupils takes place during the summer term. This allows any	
disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phase to Year 7.	£200
Mentoring and well-being support	
One to one and group mentoring supports pupils with emotional and/or personal problems with our Family	
Support Worker.	£13311

Support for learning and inclusion	
Many aspects of the inclusion team impact on the progress and attainment of disadvantaged pupils, including:	
Early identification and targeted support	
Alternative provision support	
Support from external agencies	
 Motivational support to raise aspirations 	£funded via other
 Targeted projects for specific groups of disadvantaged pupils 	income
Leadership and management	
 Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes: 	
Leadership and management of an intensive identification process	
 Vigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential 	
at either level have been identified and have appropriate intervention and support in place.	
 Reviewing the impact of all provisions and interventions that are in place. 	
 Leading events for disadvantaged pupils including class parental workshops, anti-bullying workshops 	£funding via other
and Keeping Safe workshop	income
Intervention support groups	
An in depth programme of intervention support groups, this includes:	
 Pupils not making the expected progress in English and mathematics 	
Pupils with social communication barriers.	
Pupils with very low reading ages.	
• Extra English for pupils new to the country (EAL).	
Pupils experiencing reading and writing difficulties not only with comprehension but also with	
reading accuracy.	
Support reader 3 pupils x twice weekly (Beanstalk) £500	
Writing intervention support £5000	
Maths intervention support £5000	
1:1 tuition support £3500	
Homework support £5000	£19000
Enrichment activities	
A wide range of extra-curricular activities are on offer to engage pupils. This includes sports club, academic	
clubs, SCKids and extra-curricular trips and visits.	
SC Kids/holiday club £250	
Residential/trips £4000	
Music fees £500	
	£4750
Total	£42261